

## Health Professionals checklist for children/young people with sleep difficulties

1. Bedtime	Difficulties	Environmental	Medical/Social
<ul> <li>Sleep diary (2-3 weeks)</li> <li>Sleep questionnaire</li> <li>Is sleep hygiene adequate?</li> <li>Support in community for sleep?</li> </ul>	<ul> <li>Problems going to bed?</li> <li>Problems falling asleep?</li> <li>Reluctance to sleep in own bed?</li> <li>Problems staying in bed?</li> <li>Problems with establishing regular bedtime routines?</li> </ul>	<ul> <li>Electronic media e.g. computers, TV, kindles etc in room at bedtime?</li> <li>Electronic media/TV use up to 2 hours before bedtime?</li> <li>Reading with bedside lamp/kindle up to 2 hours before bedtime?</li> <li>Sleeps with bright lights on?</li> <li>Physical activities up to an hour before bedtime?</li> <li>Stimulating drinks e.g. energy drinks, caffeine up to an hour before bedtime?</li> <li>Teenage-Alcohol/substance misuse, smoking/cannabis use, antisocial behaviours?</li> <li>Child complaining of hunger at bedtime?</li> <li>Room dark, quiet and not too warm/cold at bedtime?</li> </ul>	<ul> <li>Medical/Social</li> <li>History of mental disorders e.g. depression, anxiety</li> <li>Reviewed by CAMHS?</li> <li>History of neurodevelopment disorders/neurodiscibility- ADHD, ASD, cerebral palsy, epilepsy, visual impairment?</li> <li>Learning disability?</li> <li>Medical e.g. eczema, Pale? Downs syndrome, epilepsy, asthma?</li> <li>Medication historymelatonin, cloniding risperidone, methylphenidate, antihistamines etc?</li> <li>Psychosocial- Child looked after, child protection?</li> <li>Social worker?</li> <li>Sleep impact-(Weiss functional impairment scales) examined?</li> <li>SDQs if relevant requested?</li> <li>Have you asked about alternative/compler entary therapies e. lavender oil, calmin</li> </ul>



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Night time awakenings	<ul> <li>Frequency of awakening?</li> <li>Any factors influencing awakenings e.g. holidays, sleep over at friends, grandparent?</li> <li>Do parents work shifts? e.g. night shift work leading to anxiety/ disturbed sleep etc?</li> </ul>	<ul> <li>Any:</li> <li>Sleep walking?</li> <li>Nightmares/terrors?</li> <li>Teeth grinding?</li> <li>Head banging?</li> <li>Snoring?</li> <li>Breathing difficulties at night?</li> <li>Pain or discomfort in lower limbs at night?</li> </ul>	Impact scales (Weiss functional impairment scales)
2. Day time sleepiness	<ul> <li>Child/young person seem tired in the morning/during the day?</li> <li>Child reluctant to wake up for school in the mornings?</li> <li>Child sometimes sleeps in class?</li> <li>Frequent daytime naps before bedtime?</li> </ul>	<ul> <li>Poor concentration/focus at school?</li> <li>Overactive/impulsive behaviours at school?</li> <li>Challenging behaviours at school?</li> </ul>	Impact scales     (Weiss functional     impairment scales)      SDQs
3. Child /Young person	Child/ Young person's perception of their sleep difficulties	<ul> <li>Any previous sleep studies?</li> <li>Referral required for sleep studies e.g. Actigraphy, Polysomnography?</li> </ul>	Impact of sleep difficulties (Weiss functional impairment questionnaire- self report), School reports